

The Early Years Foundation Stage –Planning Topic Web

Communication and Language (CL)

Class assembly
Retelling one of a favourite bear stories
Discussing information in leaflets
Talking about holidays/journeys
Preparing for Year 1-aspirations
Talking to our partner- questions for visitors
Circle time- discuss favourite bears and why.

Literacy (L)

RWI- Red writing books/ digraphs
The Mixed Up Chameleon
Otherwise Animation
Rainbow Fish
Elmer stories
Elephant facts- Non-fiction texts
Story writing/nonfiction writing- information leaflets.
Space/Alien stories
Aliens love Underpants
Here come the Aliens
Under the bed
Whatever Next!

Maths (M)

Numicon in play and taught sessions
Doubling/halving
Counting in 2's
Recording using +, -, =
Subtraction
Positional language
Capacity
Weighing with scales using language heavier/lighter
Sorting objects according to different Criteria
Finding missing numbers
Counting on and back from a given number.

Understanding the World (UW)

Farm Trip/Animal man visit
Bear factory visit
Looking at Old/New bears comparing
Floating and sinking-water play
Animal habitats - chameleon colours
How we care for animals- parrot, dog etc. (visits from dog/parrot)
Noak's Ark
Outer Space and planets

Summer 1-
Colours/Patterns/Light

Summer 2 - Journeys/Bears

Expressive Arts and Design (EAD)

Elmer art/painting
Chameleon collage
Teddy bear picnic- cooking
Animal art
Bear art/ 'Build a bear' picture
Space artwork

Physical Development (PD)

Scissor skills
PE- Dance
Skipping, hopping, throwing and catching
Gross/Fine motor skill activities inside and outside
Pencil control and correct grip

Personal, Social and Emotional Development (PSED)

Following rules- picnic and cooking
Sharing and turn taking
Dressing and undressing for PE
Working as part of a team
Looking after animals and learning how to touch them nicely-caring, being kind

Please note that topics may change as we regard the children's interest as most important. Learning will be adapted to address specific maths and literacy objectives but will also take into account the children's motivation with regards to new activities they see and enjoy.