

Year 2

History

Great Fire of London

Learn about events beyond living memory that are significant nationally or globally.

Learn about the life of Samuel Pepys and how he contributed to national achievements.

Geography

Woodlands and Forests

Devise a simple map of a woodland using simple symbols in a key.

Use simple fieldwork and observational skills to study the geography of Linford Wood.

RE

Christianity: The church

The children will identify places that are special to them and understand how the church is special to Christians. They will identify the features of a church and some of the ceremonies that take place in them.

Computing

Computing lessons will be taught by specialist computing teacher, Mr Dingle.

Science

Animals and their Habitats:

Identify how animals are suited to their different habitats.

Identify things that are living, dead or have never been alive.

Understand food chains.

Everyday Materials and their Uses:

Identify the properties of different materials and how they can be used for different functions.

English

Rewrite the story of the Gruffalo using adjectives and conjunctions.

Write simple poetry using the five senses.

Non-chronological report writing about woodland animals.

Diary writing based on Samuel Pepys diary

Newspaper reports for The Great Fire of London.

Key Texts:

The Gruffalo

Variety of poems using the senses

Example non-chronological reports and Newspaper reports

Samuel Pepys diary

Maths

Place value- identifying tens and ones in a two digit numbers. Putting numbers from 0-100 in order.

Addition and Subtraction- recall number bonds to 20. Understand addition can be done in any order (commutative). Fact families. Problem solving.

Measurement- Choose and use appropriate standard units to estimate and measure and compare length and mass.

Multiplication and Division- Use multiplication and division facts for 2,5 and 10 times tables. Solve problems.

Statistics- Collect data and create block graphs and pictograms.

Autumn 1- Woodlands and Forests

Autumn 2 – The Great Fire of London

Art

To use pencil to create detailed drawings of woodland animals.

To use clay to make sculptures of woodland animals.

to develop and share their ideas, experiences and imagination.

To use a range of materials creatively to design and make products.

DT

Design, make and evaluate bread (for the king!).

Music

Learn and recite songs for the Christmas performance.

PE

PE lessons will be taught by specialist PE teacher, Miss Martin.

Team games

Races

Multi-skills

PSHE/ Core Learning Skills

New beginnings:

To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.

To recognise, name and deal with their feelings in a positive way. To think about themselves, learn from their experiences and recognise what they are good at.

To recognise choices they can make, and the difference between right and wrong.

To become independent learners.