

YEAR GROUP: 3

TERM: Autumn

RELIGIOUS EDUCATION

The children will be focusing Christianity this term. The children will understand why Christians follow the teachings in the bible and to make choices in their lives. They will be studying the story of the Good Samaritan and looking at the life of Gladys Aylward and Mother Teresa.

ART

In computing, the children will research the year group artist, Matisse. They will learn about him and his artwork ready for work later in the year. This term the children will be working with Emma Wilde. This project is still to be confirmed. WATCH THIS SPACE!

HISTORY

The Children will look at the Changes in Britain from Stone Age to Iron Age. They will look at the term 'prehistory' and look at how we can find out about the prehistoric past. We will use a range of artefacts and pictures to find out about this period of prehistory.

FRENCH

In French, the children will be learning how to greet people in different ways. They will all learn how to count to 10 with some children extending this to numbers to 20. All the children will learn their colours. The children will develop this language through games and songs.

COMPUTING

The children will establish rules for using the web building on their previous knowledge. The children will learn about different browsers and will be able to select their favourite for use. The children will learn how to save images and text for use in a word processor. They will look at different types of images. The children will save their work to shared computer in the correct folders and name. The children will use purple mash templates for leaflets/posters. This term, the children will make sure their text is suitable for purpose.

ENGLISH

The children will continue to increase their understanding of new vocabulary through developing knowledge of root words, prefixes and suffixes. The children will read a range of texts and will develop their skills of inference and deduction. Weekly reading comprehensions will be based on a variety of texts.

The children will begin year 3, identifying word classes, for example nouns, verbs and adjectives. The children will focus on writing stories using the correct punctuation, grammar and vocabulary. We will expect the children to proof read their own writing for spelling and punctuation error. Story writing with focus on the children creating setting and character description. They will learn how to use speech punctuation correctly. The children will be taught how to compose and rehearse sentences orally.

The children will be given weekly spellings but will also be selecting spellings from their own work to learn at home. These spelling will be tested the following week.

KEY TEXTS:

'It's too frightening for me' Shirley Hughes.

'Rosies Zoo' by Allie Busby

A range of picture books to support work on settings.

PSHEE

At the beginning of the year, we will be creating class rules which all the children will be aware of. We be discussing change and new beginning to aid transition. In Science the children will be encouraged to think about their bodies and what they need to do to keep healthy, for example diet and exercise. In every lesson, the class will be considering our school values and behaviour standards which are linked to the British Values. The children will be involved in collective worship where discussions will focus on our school values, with one taking a focus each half term.

SCIENCE

Animals including humans

In this unit, the children will identify that animals, including humans need to right types and amounts of nutrition. The children will study the human body and identify that all animals have skeletons and muscles for support, protection and movement. The children will also be looking at the importance of exercise and the effects exercise has on the body.

MUSIC

The children will learn how to play the recorder this year. This term they will learn about pitch, rhythm and pulse. They will be learning through games and exercises. They will learn the notes B, A and G. Each week the children will take part in weekly singing learning songs linking to our school values. The Year 3's will be taking part in our KS2 Christmas Production, learning a variety of songs.

PE

The children will start the term by looking at the importance of health and fitness. This will build their core strength and stamina linking with their Science topic this term. The children will be learning about badminton, basketball and rugby (linking at the World Cup). In badminton, the children will be developing their existing techniques of hitting the shuttle cock, footwork and aim though small circuits activities. In basketball they will begin by learning the fundamentals of throwing, catching and dribbling. This will develop into small sided games where the children will learn the basic principles of attacking and defending. To the mark the Rugby World Cup being held in England, all the children will take part in a Rugby day. The children will use their skills to play small sided games.

GEOGRAPHY

The children will be using atlases/maps to support our work on prehistoric Britain. History will be the main focus of our topic work this term

DESIGN TECHNOLOGY

The children will learn about apples through a series of discovery sessions. They will cook a variety of apple recipes looking at different apple varieties. The children will learn different techniques for example, peeling, coring and slicing as well as learning the importance of safety and hygiene in the kitchen.

THEME Our World

MATHEMATICS

The children will begin by learning how to count in multiples of 2, 5 and 10. They will recognise the value of each digit in a 3 digit numbers. The children will learn the written methods for addition and subtraction. The children will use these methods to solve problems including missing number questions. The children will learn their times table and related division facts and will be regularly tested. All the children will continue to work on their individual time and money targets. Most children will be learning to estimate and read time with increasing accuracy to the nearest minute. The children will revise the properties of 2D and 3D shapes and begin to compare them.