

Summerfield School

Wellbeing Accountability Framework

Pupils
Pupils reflect on their emotional wellbeing and mental health during Jigsaw sessions. They are encouraged to act in a kind way towards others and to report any negative behaviour. To be restorative and resilient are part of the school values.
Parents
The relationship with parents is paramount in supporting the children with their emotional wellbeing. We seek to educate and support parents through events, workshops, newsletters and with resources as well as throughout the year in information meetings and printed materials. Parents are given feedback about their child's wellbeing throughout the year. Our open-door policy means that the whole school community can work together effectively.
All staff
All staff are accountable for the emotional wellbeing and mental health of everyone in our school community. The environment is based on trust and support and everyone receives care and help when required. The children understand that they can go to anyone in our community if they need to. All staff recognise change in pupils and act accordingly.
Teachers
The class teachers are the first port of call for supporting the children at Summerfield. They have pastoral responsibility for their class and for communicating with parents in the first instance. Feedback regarding emotional wellbeing is included as part of formal reporting, in parents' evening discussions and informally throughout the year.
SLT
The vision and strategy for emotional wellbeing and mental health is led by the SENCo and KS2 manager who report into the Head. The Head teacher's role is to provide strategic leadership, model positive behaviour and establish external links for the school. The Senior Leadership Team supports the work of the Wellbeing (Change) Team.
Governors
Many of our governors are ex parents who value the highly nurturing community created here. They provide leadership, governance and management support. The Wellbeing governor is a member of the Wellbeing (Change) Team.
Wellbeing (Change) Team
Their role is to promote the culture and vision around wellbeing. They will also implement the Action Plan, provide feedback across the school and ensure the evidence is available to complete the award. They act as reference points to provide leadership to students, staff and parents.
Wellbeing Assistant
They promote culture and vision around wellbeing. They are a member of the Wellbeing (Change) Team. They provide therapeutic support to pupils identified through the referral system.