

Thematic Overview Year 4

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Autumn	Autumn 1		Autumn 2	
	On Top Of The World		Veni, Vidi, Vici	
Curriculum Area	Science	Animals including Humans (food chains, teeth, digestion)	Science	States of Matter
	Geography	Physical and human features - focus on mountains	History	Romans. Legacy in Britain and in-depth study of leisure & entertainment
	Art	Textiles – design and sew clothing for mountaineer	Art	Mosaics
	D&T	Know how food is grown, reared, caught and processed	D&T	Romans as inventors – recreate prototype of aqueduct
	Computing	Use inputs to control sprite (background for story)	Computing	Understand how to stay safe online with a focus on digital footprint
	Writing	Narrative / Recount / Poetry	Writing	Non-chronological report / Persuasive Leaflet for Gladiator Show
<i>Suggested Texts</i>	<i>First To The Top, Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay</i>		<i>Romulus and Remus / Other Roman legends</i>	
Spring	Spring 1		Spring 2	
	Who Pays The Price?		Untangling The Greeks	
Curriculum Area	Science	Living Things and their Habitats (classification, changing environments)	Science	Sound
	Geography	The water cycle and rivers/mountains and the issues facing developing countries	History	Ancient Greece – in-depth study of Ancient Greece and its influence and impact on Britain and world
	Art	Drawing-range of pencils & techniques to design product	Art	Drawing & design sculpture – pottery to make Greek urn
	D&T	Design a product to reuse plastic and/or make water filter	D&T	Structures – eg Greek Temple
	Computing	Create purposeful content for email	Computing	Use search technologies effectively to retrieve sources
	Writing	Persuasive Writing / Journalistic Writing	Writing	Narrative / Playscript / Non-chronological report
<i>Suggested Texts</i>	<i>One Plastic Bag, The Drop In My Drink, Flotsam, Song Of The Dolphin Boy</i>		<i>Theseus and the Minotaur / Other Greek Myths</i>	
Summer	Summer 1		Summer 2	
	Building Britain		Eureka!	
Curriculum Area	Science		Science	Electricity
	Geography	Use maps to locate countries and cities of UK. Study topography of UK / how this has changed	History	British inventions / inventors since 1800s
	Art	Explore the work of well-known architects	Art	Use range of media to create portraits
	D&T	Design and create scale model of area, using knowledge of structures and mechanisms	D&T	Using electrical circuits to create an ‘invention’
	Computing	Use digital literacy to enhance writing	Computing	Create an algorithm & program to solve problem
	Writing	Recount (Travel blog) / Non-chronological report	Writing	Narrative / Non-chronological report
<i>Suggested Texts</i>	<i>Travel guides to UK, The Story of London, The Big Book of the UK</i>		<i>This Little Britain, Marveltown, Chitty Chitty Bang Bang</i>	