



Pupil Premium Expenditure Report

2020-2021

The Pupil Premium is allocated to schools for children of statutory school age who are known to be eligible for free school meals (FSM) or children who have been eligible in the last six years. It is also for children who have been looked after by the local authority continuously for more than six months, and children whose parents are currently serving in the armed forces. At Summerfield we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will allocate the Pupil Premium funding to support learners that we have identified as being disadvantaged. At Summerfield we are committed to ensuring that all children reach their full potential. This report summarises how we have used this funding in 2020/21 and the positive impact this has made to the children and their families.

Overview of the school pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	332
Total number of pupils eligible for PPG currently	72
Amount of PPG received per pupil	£1,345
Carry forward from 2019-2020	£11,323.00
Total amount of PPG received Academic Year	£24,210 x 4 = £96, 840

Record of PPG spending by item/project 2018/19

Item / Project	Allocated Budget	Outcome	Review (July 2021)
All children have access to and support from our Learning Mentor. This support may be in the form of weekly sessions or on a more informal way e.g. having a chance to talk to a Learning Mentor when it is felt necessary.	£43,495 Salary allocation to part fund Learning Mentor role and to fund extra LSAs	All children have had access to a Learning Mentor. Parents have accessed Learning mentor for support with finance and social support.	Extend Pastoral Team with Pastoral support worker. (30,500)
To ensure that 11 children identified as being persistently late or absent arrive at school on time. A walking bus led by The Learning Mentor and an LSA collect children daily.		Of the 11 targeted children 81% have had a yearly attendance of 96% or more	Continue with Walking Bus where needed.
To ensure that all children have access to high quality support with homework and reading. Learning mentor and LSA provide a weekly homework club targeting PP children who do not receive support at home.		All targeted children attend homework club. All children able to use PC/iPad to support with learning.	No further club needed as parents have been supported to help children. Situation to be monitored should the need re-arise.
Additional Teaching assistants Each class in EY and KS1 has a full time Learning Support assistant (LSA) to support the teaching and in Years 3-5 six LSAs ensure there is support for all core subject teaching and intervention programmes Year 6 KS2 has 3 TAs between the 2 classes.		All children receive support that is matched to their needs.	Employ an HLTA to support teachers to feedback to children.
To support disadvantaged and vulnerable families by providing free/ places at Breakfast and After School Clubs (including emergency sessions in time of crisis) Also includes a child PLAC		£5,000	Five families regularly attend breakfast/After School club: Settled start to the day

Purchase Accelerated Reader	£4,000	Children from Year 2+ to access AR	Renew the service
Purchase reading materials for phonics and to support Accelerated Reader books	£2,800	Phonics and AR supported by resources	Assess and purchase resources when phonics training has been booked
Cool milk for all PP children over 5	£1500	Children have access to milk each day.	Continue
To provide intervention groups for disadvantaged children and others in order to increase attainment and progress and ensure the attainment gap is closed in Reading, Writing and Maths	£3,500	Booster classes provided before or after school for identified Year 6 pupils, ensured that all disadvantaged children had targeted support.	Identify alternative ways to improve QFT to ensure that Booster Classes are not used as a main means of catch up.
To subsidise trips, visits, music lessons and clubs for disadvantaged children to ensure they have full access to the curriculum	£1500	All pupil premium pupils were able to take part in planned enrichment opportunities including residential visits, trips to the theatre and curriculum based trips and visits.	Continue to provide cultural capital
To provide support for our vulnerable children who may be experiencing anxiety or related mental health issues we employ a counsellor for one a day a week	£ 12,000	Over the year all identified disadvantaged children have received weekly support, (45 minute sessions) on a rolling programme. Counsellors hours were increased from 0.5 days to 1 day for 18/19	Train Pastoral LSA to support children with SEMH. Enrol on Building Positive Relationships training fir all staff

To provide Art Therapy for children who's SEMH needs were presenting a barrier to learning.	£3,900	Two PP children received full funding for a year of art therapy sessions.	Continue with Art or Play therapy where identified as beneficial
To ensure that all PP children have the necessary clothing to taken part in the school day uniform and shoes have been bought when identified as necessary.	£1,500	All children have had the necessary clothes and shoes to take part in the school day.	Continue to provide uniform, clothes and shoes
To ensure that an LSA is trained to support children with SEMH needs to reduce barriers to learning. Drawing and Talking course for an LSA	£250	The trained LSA is now able to offer drawing and talking therapy to vulnerable children. This will be extended through year 19/20	Course undertaken
Dyslexia assessment for pupil	£400	Class teachers have received professional advice of how to support this child./	Provide financial support where outside tests need to be carried out
Curriculum Specialists - We have continued to provide Art, Music and Dance specialist teachers to ensure that all children have access to high quality, enriching lessons.	£12,175	All children have continued to access high quality teaching and learning in the creative arts.	With Covid 19 impact, invest in Sonar Curriculum to deepen the breadth of study and enrichment available to all children.

Total - £92,020

Carry forward to 2021- 2022 – £16.143.69