# Music development plan summary: Summerfield School

#### Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	20.12.24
Date this summary will be reviewed	01.09.25
Name of the school music lead	Mary Rolinson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	BLMK Music Hub
Name of other music education organisation(s) (if partnership in place)	MK Music Coop Milton Keynes music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

National Curriculum music is taught regularly every week for a minimum of 45 minutes.30 mins) and KS2 (minimum 45mins)

Lessons are delivered by class-teachers. Staff provide evidence through timetable, assessment and performance

Each week there is a KS1 and KS2 singing assembly. Where possible children will sing a song during whole school assembly.

An assigned member of staff has responsibility for music in the school (Mrs Rolinson) Scheduled performances in assembly from instrumental pupils.

Summerfield attend the woodwind, guitar and string festivals organised by MK Music Hub. Children make visits to sing to community groups at Christmas. School choir will attend the Milton Keynes Singing Festival. Year 5 and 6 perform a musical show at the end of year and early years perform nativity songs to an audience in school.

Our Teaching and learning policy ensures there is monitoring and assessment for music. We give high value and status to music throughout the school week.

The scheme of work is **Music Express**. This scheme includes opportunities of all children to play an instrument, sing, compose, improvise, listen to a wide variety of good quality music including performance, appraise music and learn to read notation. SEND children and those with a disability will have Music taught as through all other lessons and for all children; by adaptive teaching and scaffolded support for tasks.

We listen, appraise or sing music daily in class and weekly in assembly.

Year 3 or 4 will be experience at least one term of instrumental teaching.

Summerfield Development plan is informed by the Model Music Curriculum (March 2021), National Curriculum and non-statutory guidance for teaching music.

"The power of music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school."

Children will leave Summerfield with a life long love of music, value music and take pride in their music making.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

MK music hub provides weekly peripatetic lessons in Summerfield to small groups and individuals. (Violins, guitars, woodwind – flute and clarinet). (with charge)

There is a free weekly Summerfield choir rehearsal at lunchtime. Children will have the opportunity to perform to the school community in assembly and at MK music festival.

Children can work towards grades with their peripatetic teacher.

In Summerfield there are two pianos, a class set of glockenspiels, recorders and ukeleles. There are a variety of keyboards, guitars and percussion instruments including drums.

Subsidising expenses for music lessons will be considered on ad hoc basis.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

#### The Why of music at Summerfield

Music supports the development of language for all pupils. It enriches our lives and enhances wellbeing for the school and wider community.

At Summerfield we sing weekly in school assembly and class lessons. Once every half term all children learning an instrument with MK Music Hub are able to perform in assembly. They can attend the MK string, guitar, woodwind and singing festivals.

### In the future

This is about what the school is planning for subsequent years. To develop high quality music provision in Summerfield School.

To improve the quality of music provision in Summerfield

Sing a song in whole school assembly on a Monday.

At least once a year a visit from professional musicians to school

To promote trips to hear live musical performance

To develop links with community through singing. (e.g. singing at care home for Christmas)

To invite wider variety of instrumental teaching provided by MK Music Co-op.