

CHILD PROTECTION



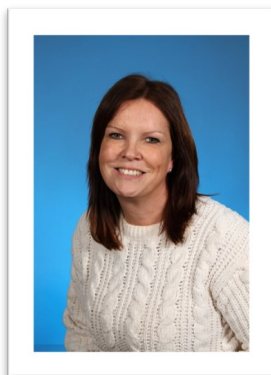
The shared responsibility of all Staff and Visitors at Summerfield

At Summerfield school, child protection is the highest priority for all staff.

Summerfield School is committed to safeguarding the welfare of children and young people.



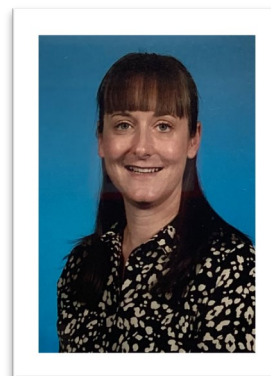
Ian Fraser-Kirkup
EXECUTIVE HEADTEACHER
Designated Safeguarding Lead



Rebecca Daley
ASSOCIATE HEAD
Deputy Safeguarding Lead



Kate Addison
PASTORAL CO-ORDINATOR
Deputy Safeguarding Lead



Laura Reynolds
ASSISTANT HEADTEACHER
Deputy Safeguarding Lead

- SAFEGUARDING IS EVERYBODY'S RESPONSIBILITY -

Keeping Children Safe in Education (KCSIE)

MENTAL HEALTH All staff need to be aware that Mental Health problems can be an indicator of abuse, neglect or exploitations.

SUPPORTING VICTIMS OF ABUSE The guidance has added a paragraph that accentuates the importance that children who disclose are taken seriously, supported and never made to feel they are causing a problem by making a disclosure.

ONLINE SAFETY KCSIE has been updated to reflect the latest guidance on sharing nude and semi-nude images and videos published by the UK Council for Internet Safety

EARLY HELP AND SOCIAL CARE ASSESSMENTS It is important to consider contextual safeguarding in your social care assessments. When needed the DSL will take the lead with Early Help, setting up links and liaising with other agencies and supporting with assessments as and when appropriate. Always under review and having in mind that a referral might be necessary if the child's situation doesn't improve or gets worse.

CHILD CRIMINAL AND SEXUAL EXPLOITATION (CSE) CSE can occur over time or be a one-off occurrence, and may happen without the child's immediate knowledge. Guidance talks about the indicators of exploitation that are different for boys and girls

PEER-ON-PEER ABUSE (Child-On-Child) All staff should challenge inappropriate behaviour between students and recognise that downplaying certain behaviours can lead to an unsafe culture that normalises abuse. The schools Child Protection Policy needs to have information on how the school deals with peer-on-peer abuse

SERIOUS VIOLENCE All staff should be aware of the range of risk factors which increase the likelihood of involvement in serious violence, Risk factors include: • being male • having been frequently absent or permanently excluded from school • having experienced child maltreatment • having been involved in offending, such as theft or robbery

RECORD KEEPING This section has stated that child protection records should include: • A clear and comprehensive summary of the concern • Details of how the concern was followed up and resolved • A note of any action taken, decisions reached and the outcome



TYPES OF ABUSE

PHYSICAL – Hitting, shaking, throwing, poisoning, burning, scalding, drowning, suffocating.

EMOTIONAL – persistent, emotional ill treatment causing severe and adverse effects on a child's emotional development.

NEGLECT – persistent failure to meet basic physical and/or physiological needs likely to result in serious impairment of a child's health/development.

SEXUAL – forcing or enticing to take part in sexual activities, physical sexual contact, looking at/producing pornography, watching sexual activity, encouraging inappropriate sexual behaviour

NEVER INVESTIGATE; ALWAYS REFER

HOW TO REFER

If you have concerns, however insignificant you feel they may be, discuss them with the Designated Safeguarding Lead (Mr. Ian Fraser-Kirkup) or one of the deputy safeguarding leads (listed on the front page) in his absence.

If unsure, check procedures in the safeguarding po telephone the MASH team on: 01908 253169 or 01908 253170 for more information.

Ensure you have up to date details of the following:

Child's name, DOB, Address and Completed concern form (available from administrative offices or DSL).

Referrals that do not meet the threshold for Children's Services may best be supported through an Early Help intervention – See a member of the safeguarding team

FIRE EVACUATION PROCEDURES

- The alarm will be a continuous loud siren
- All visitors should immediately leave the building
- Leave through the nearest outside exit
- Proceed to your designated fire assembly point at the top of the car park, make yourself known to the Office Team.
- **DO NOT** re-enter the building until the alarm stops and you are instructed to do so.

The Milton Keynes Multi Agency Safeguarding Hub (MASH) brings together children's social care with other professionals to deal with concerns about the safety and well-being of a child

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm. Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a child.

- protecting children from abuse and maltreatment
- preventing harm to children's health or development
- Making sure that all our children and young people are safe, feel safe and are in a safe environment
- Making sure that children, parents/carers and staff are able to talk about any safeguarding concerns and feel listened to
- Ensuring that all staff and volunteers have appropriate background DBS checks
- Making sure all staff attend Safeguarding training; to be aware on the procedures and guidance relating to what to do if they suspect a child or young person is at risk to harm.

SUMMERFIELD SCHOOL IMPLEMENTING THE CHILD PROTECTION POLICY

IMPORTANT INFORMATION:

Designated Safeguarding Lead (DSL): Ian Fraser-Kirkup.

Deputy Safeguarding Leads: Rebecca Daley (*Associate Head*), Kate Addison (*Pastoral Co-Ordinator*), Laura Reynolds (*Assistant Headteacher*)

Designated Governors for Safeguarding: Michelle Scott

IMPORTANT CONTACT DETAILS:

MASH (Multi Agency Safeguarding Hub)
Telephone: 01908 253169 or 01908 253170
Email: children@milton-keynes.gov.uk

Multi-agency Safeguarding Hub (MASH)
Civic
1 Saxon Gate East
Central Milton Keynes
MK9 3EJ

Any concerns regarding a member of staff or volunteer should be reported immediately to a member of the Senior Leadership Team.

Any concerns about the Headteacher should be made directly to the Chair of Governors:
Robert Prosser-Dryer: rprosser@tbsf.org.uk