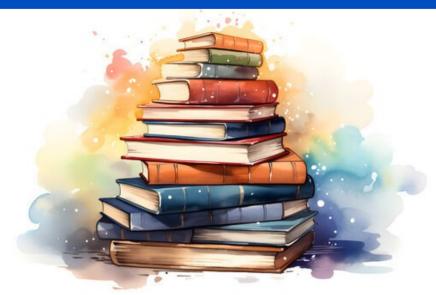
# October 2024

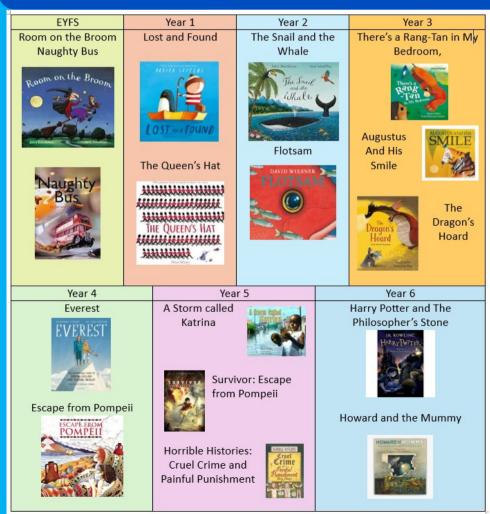




# Reading Newsletter

AUTUMN 2024

#### Love Books!



Hello and welcome to our brand-new Reading Newsletter here at Summerfield School.

We will publish a newsletter each term to keep you updated with all the exciting reading news going on here at school.



We will be studying these books in class this term (from the Sonar Curriculum linked to our half termly topics )



# **READING EXPECTATIONS KS2 (YEAR 3 TO 6)**

Reading is such a key skill and there is no greater pleasure than reading a book with an adult or sibling or being able to read independently by yourself.



Therefore, please can you ensure that your children read at home at least five times each week.

The reading should then be noted down in the home-school communication book. This should then be signed weekly by parents/carers.



### READING EXPECTATIONS EYFS AND KS1 (EARLY YEARS, YEAR 1 AND YEAR 2)



#### EYFS:

All children need to practise sounds in their wallet and practise blending taught sounds to read words.



Please listen to your child read at least 5 times each week and then record this in their home-school communication book.

You can use the links on class DoJo to support your children to pronounce the sounds correctly.

Please discuss this with your child's class teacher if you are unsure.

## KS1:

All children are sent home books or sound blending books that match their phonics knowledge or books linked to accelerated reader.



Please listen to your child read at least 5 times each week and then record this in their home-school communication book. We can then identify when your child's book needs changing and ensure a quiz is completed if they are on accelerated reader. Some children may have additional green or red words sent home to practise.



#### JANE CONSIDINE READING

We are very excited to have started extra reading in our classrooms that follow Jane Considine Reading.

**Considine** Every week each year group looks in depth at new text or book that could be poetry, fiction or non-fiction. We have in depth book-talk about the book or text and then complete lots of fun activities that help the children to really understand the vocabulary in the text.