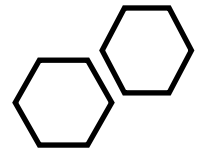


At the Blue Sky Federation our aim is to give every child a high quality, broad and inclusive curriculum. Your child may be added to the SEN register if they are making less than expected progress and are in need of extra support. The SEN register is fluid and a child can be added or taken off at any time.

What does being on the SEN register look like at Heelands School and Summerfield School?

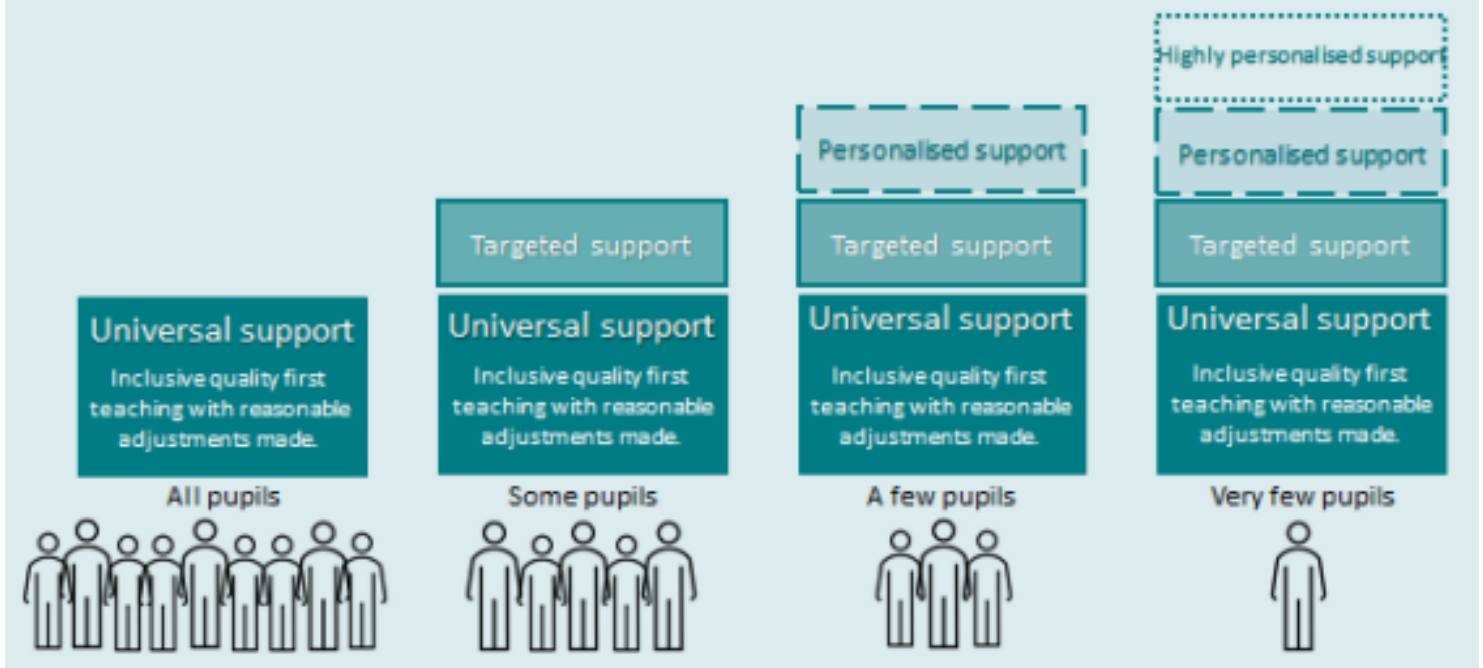
Your child may need support in the short term or the long term dependent on need. A child does not require a diagnosis to be on the SEN register. Being on the SEN register means your child needs additional support to allow them to make progress in school. The additional support is dependent on need and does not have to be academic but the need could be impacting academic progress.



The Graduated Approach

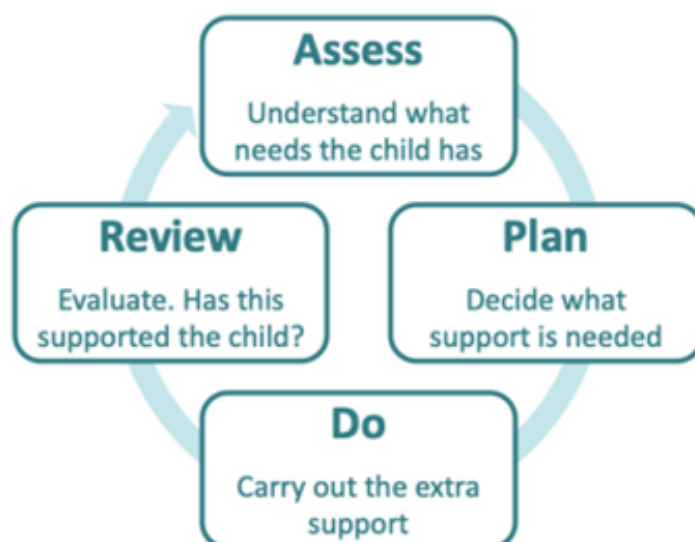
We use the graduated approach for all children at school which includes different types of support. Universal support is also known as Quality First Teaching which is provided daily to all children. Targeted support is aimed at groups of children where their needs aren't being met by Universal support. Personalised support is aimed at a few children who need specific support put

The Graduated Approach



The Assess, Plan, Do, Review cycle

Some children may need outcomes set which identify gaps or areas of difficulties which can be worked on either at targeted group level or individual personalised level. These outcomes form a part of the Assess, Plan, Do, Review cycle (APDR). Where short term outcomes are not being achieved, more targeted or personalised support may be needed.



Your child's teacher will talk to you about your child's progress, what is working well and what difficulties there may be. Where a child may have specific difficulties and is not making progress, an external professional may be called in to support the child and their needs. This could include a specialist teacher or a speech and language therapist. The professionals and school will work together to set further outcomes after assessments and observations have taken place.

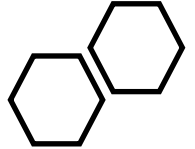
SEN support Plan

A few children's needs will not be met by universal or targeted support and may be long term. Your child may need an SEN Support Plan which is a document detailing your child's strengths, difficulties and outcomes. It also includes pupil voice and parental voice in a 'tell it once' section. The SEN Support Plan is designed to keep everything in one place. It can be started and ceased at any time.

Education and Health Care Plan (EHCP)

A few children will have needs that are sustained, complex and long term. These children may need an Education and Health Care Plan (EHCP) which is issued by the Local Authority and will support a child until they are 25 years old. The plan focuses on 4 areas of need (Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health and Sensory/Physical) and supports children where their needs impact their ability to access learning and to develop independence.

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