



RE Progression Framework at Summerfield School

According to the Milton Keynes Locally Agreed RE Syllabus 2017 - 2022

AUTUMN TERM <i>Objectives</i>	Learning Intentions
<p>Year 1 – CHRISTIANITY</p> <p><i>What do people believe about God, people, and the natural world? How and why are religious celebrations important to people?</i></p>	<ul style="list-style-type: none">• To learn how do people believe about God, people, and the natural world?• To understand what Jesus taught Christians about God. Learn about how Christians believe they should treat other people.• To know how Christians believe they should care for the world.• To know how and why are religious celebrations important to people?• To know how Christians celebrate Harvest and why it is an important time in Jesus' life.
<p>Year 2 – JUDAISM</p> <p><i>How and why are religious celebrations important to people? How and why are some stories and books sacred and important in religion?</i></p>	<ul style="list-style-type: none">• To learn how and why are religious celebrations important to people?• To learn how and why Jews celebrate Hanukkah.• To learn how and why are some stories and books sacred and important in religion?• To know what special texts are used in the synagogue and why is the Torah special to Jews.
<p>Year 3 – CHRISTIANITY</p> <p><i>Why, where, and how do people worship? How do people's beliefs about God, the world, and others impact on their lives? How do sacred texts and other sources help people to understand God, the world and human life?</i></p>	<ul style="list-style-type: none">• To know why, where, and how people worship?• To understand why Christians believe it is important to worship and worship together.• To know how Christians use churches for worship and why and where Christians go on a pilgrimage.• To learn people's beliefs about God, the world, and others impact on their lives?• To know how believing in God as a creator make a difference to Christians.

	<ul style="list-style-type: none"> • To learn how Christian’s beliefs about Jesus and the Holy Spirit make a difference to their daily lives. • To learn how the sacred texts and other sources help people to understand God, the world and human life?
<p style="text-align: center;">Year 4 – CHRISTIANITY</p> <p><i>How do religious families and communities practise their faith, and what contributions do they make to local life?</i></p> <p><i>How and why do religions and belief respond to global issues of human rights, fairness, social injustice, and the importance of the environment?</i></p>	<ul style="list-style-type: none"> • To learn how Christians practise their faith, and what contributions do they make to local life? • To understand what it means to grow up in a Christian family. • To learn the importance of Christians beliefs about life after death and how this influences how they live their lives. • To understand how and why Christians work together with others to live out the teachings of their faith locally. • To learn how and why do religions and belief respond to global issues of human rights, fairness, social injustice and the importance of the environment?
<p style="text-align: center;">Year 5 – CHRISTIANITY</p> <p><i>Why are some occasions sacred to believers?</i></p> <p><i>What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death?</i></p> <p><i>How and why are religious and spiritual ideas expressed in the ways they are?</i></p>	<ul style="list-style-type: none"> • To learn about how and why Christians celebrate new life. • To understand how and why Christians celebrate personal commitment to faith and how marriage is celebrated. • To learn what people believe about life after death and how are these beliefs reflected in the ways in which they mark death? • To understand what Christians, believe about life after death and why. • To learn about how Christians mark a person’s death. • To understand how and why religious and spiritual ideas are expressed in the ways they are? • To understand how Christians express their beliefs through annual cycle of festivals. • To learn about how Christians express their beliefs through symbols and arts.

Year 6 – BUDDHISM

*What do people believe about God, people and the natural world?
Why are some occasions sacred to believers?*

- To be able to describe the events of the Buddha's birth.
- To be able to reflect on the significance of these events.
- To be able to describe the Buddha's early life in his father's palace.

Formative assessment:

- high-quality teacher questioning
- teacher observations of children's verbal contributions in class
- teacher observations of verbal pupils' contributions in group work
- teacher observations of children engaged in collaborative learning
- teaching assistants scribing children's verbal responses
- quality verbal and written feedback
- effective use of self and peer assessment
- beginning and end of learning assessments
- prior knowledge and understanding mind maps (revisited at the end of the learning).

Collecting evidence:

- class floor/scrap books
- exercise books
- reflection diaries
- photographs
- records of group or class discussions
- class displays of pupils' contributions.

