



## EYFS RE Progression Framework at Summerfield School



According to the Milton Keynes Locally Agreed RE Syllabus 2017 - 2022

Supplementary Guidance Information to support excellent EYFS RE teaching and learning in Milton Keynes.	<b>EYFS should develop:</b> <ul style="list-style-type: none"><li>• <b>A sense of curiosity</b></li><li>• <b>Interest and enjoyment in discovery</b></li><li>• <b>Empathy and open-mindedness</b></li><li>• <b>Commenting and questioning skills</b></li></ul>
<b>Communication and language (CL)</b>	<ul style="list-style-type: none"><li>• Children have opportunities to respond creatively, imaginatively, and meaningfully to memorable experiences.</li><li>• Using a religious celebration as a stimulus, children talk about the special events associated with the celebration.</li><li>• Through artefacts, stories and music, children learn about important religious celebrations.</li></ul>
<b>Personal, social and emotional development (PSED)</b>	<ul style="list-style-type: none"><li>• Children use some stories from religious traditions as a stimulus to reflect on their own feelings and experiences and explore them in various ways.</li><li>• Using a story as a stimulus, children reflect on the words and actions of characters and decide what they would have done in a similar situation. They learn about the story and its meanings through activity and play.</li><li>• Using role-play as a stimulus, children talk about some of the ways that people show love and concern for others and why this is important.</li><li>• Children think about issues of right and wrong and how humans help one another.</li></ul>
<b>Understanding the World (UTW)</b>	<ul style="list-style-type: none"><li>• Children ask and answer questions about religion and culture, as they occur naturally within their everyday experiences.</li><li>• Children visit places of worship.</li><li>• They listen and respond to a wide range of religious and ethnic groups.</li><li>• They handle artefacts with curiosity and respect.</li><li>• Having visited a local place of worship, children learn new words associated with the place, showing respect.</li></ul>
<b>Expressive Arts and Design (EAD)</b>	<ul style="list-style-type: none"><li>• Using religious artefacts as a stimulus, children think about, and express meanings associated with the artefact.</li><li>• Children share their own experiences and feelings and those of others and are supported in reflecting on them.</li></ul>